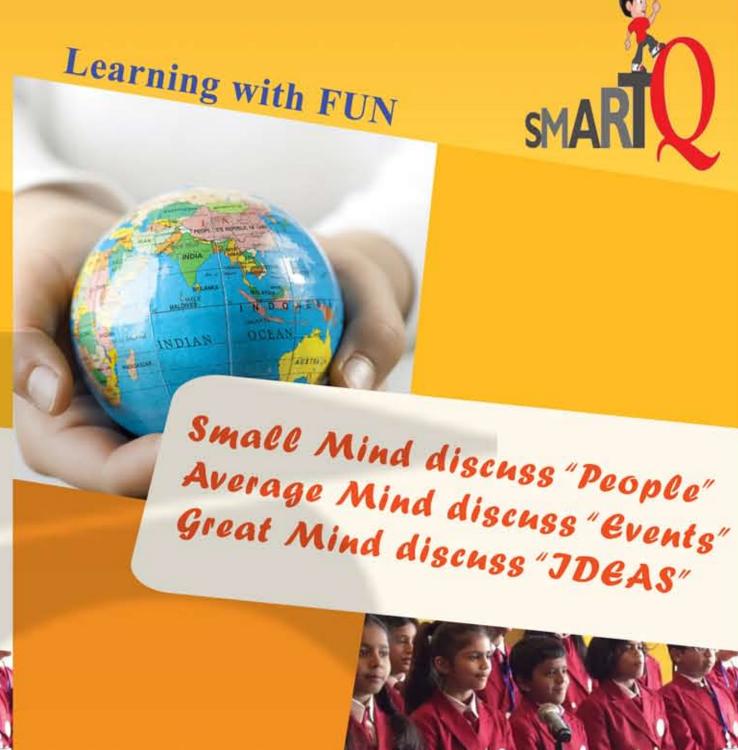


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Your Excellence is Our Passion

EDUCATIONAL CENTRE

Together... A Step towards Creating Great Minds!



Most of the brain's wiring is established during the first few years of life. At birth it was only about a quarter of its eventual adult size. But by age 2, it has reached three-fourths of adult size! And by 5, the brain will be very close to adult size and volume. Of course, this doesn't mean your child knows everything a grown-up does by kindergarten.

Experience still counts for something!

The brain grows connections in response to all kinds of input in order to be adaptable. Over time, certain connections are used again and again while others fall by the wayside.

This normal process, called neural pruning, explains why it's easiest for a child to learn the precise accent of a language while very young. If the brain isn't exposed to that language regularly, certain synapses wither away and the brain is no longer able to hear or form certain sounds as easily. Neural pruning also explains why routine and repetition are so important to a young child. Although most brain development occurs during the first three years of life, the school years continue to foster a beehive of busy, buzzing neurons. It's easy for children to learn, especially from about age 3 to age 6 — not just academics, but social rules, dinosaurs' complex names, how to play sports and games, directions, how to work gadgets.

Learning is a process that continues throughout life. During the school years, the brain works in concert with the growing body to focus on the development of certain activities.

For example, while language-related synapses in the brain grow mainly in the first three years, learning to speak and understand new words, and eventually write them, happens throughout the school years, especially up to age 10.Basic motor skills continue to develop through about age 12

The science of the developing brain is a key component of Conscious Nurturing. It is much easier to withstand conflict, and access the resources you have to stay open, responsive, and emotionally present for your child when you know what to expect during the early stages.



The Modules



any age





WINDOW FOR	OPTIMAL WINDOW	NEXT BEST OPPORTUNITY	FURTHER REWIRING POSSIBLE
Emotional Intelligence	0 to 24 months	2-5 years	any age
Motor Development	0 to 24 months	2-5 years	decreases with age
Vision	0 to 2 years	2-5 years	
Early Sounds	4-8 months	8 months – 5 years	any age
Music	0-36 months	3-10 years	any age
Thinking Skills	0-48 months	4-10 years	any age

The Mind is Everything...
...What you want to become!





Second Language